



Literacy - Grade K5

Course Description:

The Indian Community School cultivates an enduring cultural identity and critical thinking by weaving indigenous teachings with a distinguished learning environment. The curriculum for this course is developed from the [Common Core State Standards for English Language Arts](#) and the framework of the [ICS Our Ways Cultural Calendar](#). Throughout the year comprehension, critical thinking, and collaboration skills are taught within the context of reading, writing, speaking and listening, and language. Students also learn basic foundational skills such as print concepts, phonics, and phonological awareness.

Enduring Understandings:

- Readers apply concepts of print, phonological skills, and expressive reading in order to understand and enjoy texts.
- Effective readers use a variety of strategies to make sense of key ideas and details in order to understand text and cite evidence to support thinking.
- Analyzing texts for structure, purpose, and viewpoint allows an effective reader to strengthen understanding.
- Effective readers and writers use knowledge of the structure and context of language to acquire, clarify, and appropriately use vocabulary.
- Writers create pieces that are purposely focused, detailed, organized, and sequenced in a way that clearly communicates ideas to a reader.
- Comprehension is enhanced through a collaborative process of listening, viewing, sharing, and responding to others ideas.
- Effective communication of ideas when speaking or writing relies on the appropriate use of the conventions of language.

READING - LITERATURE

- I can ask and answer questions about key details in a text with prompting and support. (RL.K.1)
- I can retell a story using key details with prompting and support. (RL.K.2)
- I can identify the characters in a story with prompting and support. (RL.K.3)
- I can identify the setting in a story with prompting and support. (RL.K.3)
- I can identify the major events in a story with prompting and support. (RL.K.3)
- I can determine the meaning of unknown words in a text by asking and answering questions. (RL.K.4)
- I can recognize common types of texts. (RL.K.5)
- I can name and explain the role of the author and illustrator of a story with prompting and support. (RL.K.6)
- I can describe how the story and pictures go together with prompting and support. (RL.K.7)
- I can describe how the adventures and experiences of characters are alike and different with prompting and support. (RL.K.9)
- I can actively participate in group reading activities with purpose and understanding. (RL.K.10)



READING - INFORMATIONAL TEXT

- I can ask and answer questions about key details in a text with prompting and support. (RI.K.1)
- I can identify the main topic of a text with prompting and support. (RI.K.2)
- I can retell key details of a text with prompting and support. (RI.K.2)
- I can explain how two people, places, things, or ideas are connected in a text with prompting and support. (RI.K.3)
- I can determine the meaning of unknown words in a text by asking and answering questions. (RI.K.4)
- I can identify the front cover, back cover, and title page of a book. (RI.K.5)
- I can name and explain the role of the author and illustrator of an informational text. (RI.K.6)
- I can explain the connections between the text and illustrations with prompting and support. (RI.K.7)
- I can identify the reasons the author gives to support his or her ideas with prompting and support. (RI.K.8)
- I can compare two texts by explaining how they are alike and different. (RI.K.9)
- I can actively participate in group reading activities with purpose and understanding. (RI.K.10)

READING - FOUNDATIONAL SKILLS

- I can demonstrate understanding of basic features of print. (RF.K.1)
- I can recognize and name all uppercase and lowercase letters of the alphabet. (RF.K.1.D)
- I can recognize and make rhyming words. (RF.K.2.A)
- I can count and pronounce syllables in spoken words. (RF.K.2.B)
- I can blend and segment syllables in spoken words. (RF.K.2.B)
- I can blend and segment onsets and rimes of single-syllable spoken words. (RF.K.2.C)
- I can say the beginning sound, vowel sound, and end sound of words. (RF.K.2.D)
- I can add or change beginning, middle or end sounds to create new words. (RF.K.2.E)
- I can say the most common sounds of each consonant. (RF.K.3.A)
- I can say the long and short sounds for each vowel. (RF.K.3.B)
- I can read sight words without having to sound them out. (RF.3.C)
- I can identify how two similarly spelled words are different. (RF.K.3.D)
- I can read emergent-reader text with purpose and understanding. (RF.K.4)



WRITING

- I can use drawing and words to tell my opinion about a topic or book. (W.K.1)
- I can use drawings and words to name and give information about a topic. (W.K.2)
- I can write a narrative story that includes pictures and words. (W.K.3)
- I can write a narrative story that includes a sequence of events. (W.K.3)
- I can write a narrative story that includes a feeling or thought about what happened. (W.K.3)
- I can add details that will help the reader understand my writing with guidance and support. (W.K.5)
- I can learn about digital tools that produce and publish writing with guidance and support. (W.K.6)
- I can work with others to research and write about a topic. (W.K.7)
- I can recall information from experiences or gather information from provided sources with guidance and support. (W.K.8)

LANGUAGE

- I can use words correctly when I write or speak. (L.K.1)
- I can print uppercase and lowercase letters. (L.K.1.A)
- I can use complete sentences in shared language activities. (L.K.1.F)
- I can write sentences using correct capitalization. (L.K.2)
- I can write sentences using correct punctuation. (L.K.2)
- I can recognize and name end punctuation marks. (L.K.2.B)
- I can write sentences using correct spelling. (L.K.2)
- I can write a letter for consonant and short vowel sounds. (L.K.2.C)
- I can spell simple words by matching sounds to letters. (L.K.2.D)
- I can identify new meanings for words I know. (L.K.4.A)
- I can use the most common prefixes and suffixes as a clue to the meaning of an unknown word. (L.K.4.B)
- I can sort common objects into groups with guidance and support. (L.K.5.A)
- I can match common verbs and adjectives to their opposites with guidance and support. (L.K.5.B)
- I can identify real-life connections between words and their use. (K.L.5.C)
- I can recognize verbs that have similar meaning and act out the meanings to show their differences. (L.K.5.D)
- I can discover and use new words and phrases through reading, listening, and conversation. (L.K.6)



SPEAKING AND LISTENING

- I can follow the agreed upon rules for discussion. (SL.K.1.A)
- I can continue a conversation by commenting or asking questions. (SL.K.1.B)
- I can ask questions to make sure I understand what was read or what was heard. (SL.K.2)
- I can ask and answer questions when I do not understand. (SL.K.3)
- I can provide additional details to describe people, places, things, and events with prompting and support. (SL.K.4)
- I can give details with pictures. (SL.K.5)
- I can share my thoughts, feelings, and ideas clearly when I speak. (SL.K.6)