

ICS Board of Directors Open Session
Meeting Minutes
July 21, 2021

Present: Carmen Flores, Sommer Drake, Diane Amour, Justin Thundercloud, Carrie McGhee Gleba
Also present: Jason Dropik, Dr. Melissa Deutsch, Dr. Mark Powless, LaVetta Buckley-Hunter, Siobhan Marks, Brian Leibl, Debbie Martindale

Carmen Flores called the meeting to order at 5:03 p.m.

Justin Thundercloud led the group in prayer and a moment of reflection.

LaVetta Hunter-Buckley recited the Mission Statement.

The approval of the July 7, 10, and 11, 2021 minutes were tabled until the August 3, 2021 meeting.

State of the School –

Jason Dropik explained that he, Dr. Powless and Dr. Deutsch will be presenting on the State of the School. He also expressed on behalf of he, Dr. Powless and Dr. Deutsch their appreciation of the support received by the Board, Direct Reports and all the staff this past year. He stated that everything accomplished has been a community effort. They all feel that everyone stepped up to make the year a success.

Mr. Dropik provided an overview of the challenges faced throughout the past year and how the staff was able to continue to keep the school open and continue programming. He provided an overview of demographics for the year including the number of students, attendance, number of 8th and 12th grade graduates for this year and enrollment by tribe. Mr. Dropik will review the Summer Program student tribal demographics and report his findings back to the Board.

Looking ahead –

Our Ways – Dr. Powless reported on the growth of the Our Ways program including staffing, programming, the Our Ways Teaching & Learning Framework analysis, outcomes, and cultural calendar. He noted that the number of Our Ways Field Trips and camps were curtailed by COVID, but they are hoping to bring the opportunities back this year. He applauded the commitment of all ICS staff to keep everyone safe during COVID. Our Ways has also worked on the Medicine Garden, graduation, the introduction of Opening and Closing to meetings and the introduction of the Culture Award to be given to two graduating 8th grade students. He explained the Our Ways vision of connecting the grade level outcomes to the activities. He discussed what was done and how he envisions moving forward with the language and culture work to achieve common outcome goals. He also provided background information on new partnerships developed and those that continue to be built and strengthened. The Our Ways Future Planning includes Operationalization, Outcomes, and Sustainability. He stated that success is measured by the success of the community. He noted that there are alumni who did not graduate from high school but have reached out and asked for help to graduate. Our Ways will continue to work with Art, Music, Phy. Ed, and Health/Wellness teachers to expand programs and include cultural aspects. They continue to look for volunteers to champion families, alumni and community. The Our Ways department will continue to support Academics, Faculty and all staff and continue to develop PLC's and Language and Culture Revitalization.

Social Emotional Support –

Mr. Dropik spoke of the Student Support Team. He explained the process that is used to assist the student such as the Student Intervention Team meetings. He stated that once all data is collected then the areas of concerns are identified, interventions are discussed, implemented and reviewed. He stated Ms. Weber attends these meetings and that she leads that process. Teams consist of the Dean of Students, Interventionist, Teachers, Mentors, Social Workers and parents. He was asked how he judges if things are successful. He responded that student progress is monitored, including if the child leaves ICS. He explained the steps taken to help the student and noted that families are sent to the SAP program. It was suggested that information should be in the newsletter to inform parents that there is additional help available.

Dr. Deutsch joined the meeting at 6:10 p.m.

Mr. Dropik reviewed the behavioral statistics from the 2020-2021 Academic Year. He said that it is up to the parents to provide transportation for students that receive a bus suspension. He explained the process of suspensions, the steps taken and the difference between in and out-of-school suspension. He reported that 85% of the students had 0-1 discipline reports; 5 students had 114 reports or 30% of all behavioral reports.

Mr. Dropik reviewed the student support goals for 2021-2022. They are:

- Integrate new staff to support students and staff
- Create processes that are documented, predictable, and consistent
- Set goals to improve support of students with specific metrics and timelines
- Consistent information to staff to address gaps and needs (male prevalence)
- Attendance protocols are efficient, timely, and supportive

Academic –

Dr. Deutsch reviewed the priorities, programs and professional development activities that took place during the 2020-21 Academic Year and explained the goals for the 2021-22 year.

- Continue to develop quality lessons, units, and assessments
 - All ICS Unit Plans complete by end of 21-22 school year
 - Prioritize collaboration with Our Ways to revise and align OWTLF
 - Ensure curriculum is authentic, engaging, and student-centered
- Build on current discussions of assessments, PBL, driving questions, Makerspace, outdoor learning, and technology integration
- Engage in process of revising Grade Level Outcomes for OWTLF
- Continue discussion of student portfolios
- Develop opportunities for students in need of enrichment and extension
- Support teachers, families, and students with year 2 of new standards based instructional program
- Identify gaps and ensure fidelity of academic programs and implementation of resources
- Develop new Health course overview, curriculum, units, assessments
- Phased implementation of New Science resource
- Return focus of academic committee meetings with teachers and teams
- Provide access to instructional coaching for teachers
- Continue to gather feedback of all stakeholders through surveys

She reviewed the following programs/projects:

- The COVID Remote Learning program

- The implementation of the Standards Based Report Card (Smart Goal #3)
- Learning target audit. She explained how these audits tell her what the teachers are teaching, when, how often, etc.
- PDSA Cycle of Resource and Review (implementation of new resource curriculum)
- Multi-tiered systems of student support and noted it is similar to the behavioral support process
- Data Review meetings – slide 27

Dr. Deutsch reviewed the RTI data and MAPs results that showed reading results dropped significantly and math growth improved.

The Instructional Support Goals for 2021-2022 are:

- Return to most effective approach to intervention
 - In-classroom Tier 2 “push-in” interventions
 - Flexible, mixed cohort grouping for targeted Tier 2 and 3 “pull out” interventions
 - Individual student goal setting for daily intervention block
- Regular grade-level PLC meetings with support from Teaching and Learning Specialist and Data Assessment Coordinator
- Provide teachers with resources to support students in need of extensions and enrichment
- Support teachers’ understanding of best practices to ensure fidelity of academic programs and implementation of resources

Ms. Flores thanked Mr. Dropik, Dr. Powless and Dr. Deutsch for their presentation.

Carmen Flores adjourned the meeting at 8:07 p.m.

Respectfully submitted,



Diane Amour, Secretary

8/4/2021

Date Approved.