



## Social Studies - Grade K5

### **Course Description:**

The Indian Community School cultivates an enduring cultural identity and critical thinking by weaving indigenous teachings with a distinguished learning environment. The curriculum for this course is developed from the [Wisconsin Academic Standards for Social Studies](#) and the framework of the [ICS Our Ways Cultural Calendar](#). Students in 5K learn about themselves using vivid texts and hands-on activities within the context of these units: Citizens Have Rights and Responsibilities, Family and My Place in the World, Basic Needs and Wants, and Cause and Effect.

### **Enduring Understandings:**

- Family beliefs and practices impact how people see themselves within our community.
- Analyzing relationships between individuals, households, and businesses is necessary to assess people’s wants and needs based on economic reasoning.
- In order to understand democratic principles and ideas, it is necessary to identify roles and responsibilities of individuals and families.
- Basic geographic tools help one understand the world.
- The relationship between humans and the environment is evaluated through examining the impacts of global interconnections and relationships.
- Recognizing patterns of continuity and change in our self, family, and community encourages understanding of different points of view and historical events.

### **INQUIRY PRACTICES AND PROCESSES**

- I can ask questions about a research topic. (SS.Inq1.b.e)
- I can state a claim to answer a question with prompting and support. (SS.Inq3.a.e)
- I can determine which evidence in teacher provided sources support a claim that answers a question. (SS.Inq3.b.e)
- I can explain how evidence supports a claim for a class inquiry. (SS.Inq3.c.e)
- I can communicate conclusions. (SS.Inq4.a.e)
- I can think of ways to help the school and community. (SS.Inq5.a.e)

### **BEHAVIORAL SCIENCES**

- I can describe how groups of people are alike and different. (SS.BH2.a.K-1)
- I can describe specific types of technology and demonstrate how they are used on a daily basis for social or cultural purposes. (SS.BH4.a.e)

### **GEOGRAPHY**

- I can explain where and why people live in certain places. (SS.Geog2.a.K-1)
- I can classify communities as rural, suburban, urban, or tribal. (SS.Geog2.a.K-1)



## HISTORY

- I can identify a cause of an event, issue, or problem. (SS.Hist1.a.e)
- I can identify an effect of an event, issue, or problem. (SS.Hist1.b.e)
- I can identify patterns of change to myself, my family, and my community over time. (SS.Hist2.b.e)
- I can describe a person or event from the past that reflects my own life in some way. (SS.Hist3.a.e)
- I can explain how the past affects my life. (SS.Hist3.c.e)
- I can create a primary source about my life. (SS.Hist4.c.e)

## POLITICAL SCIENCE

- I can describe symbols, songs, and traditions that identify our state and country. (SS.PS1.a.K-1)
- I can explain the importance of rules at home, in school, and in the community. (SS.PS1.a.K-1)
- I can explain the basic roles of my home, family, school, and community. (SS.PS3.b.e)
- I can compare and contrast different perspectives on one topic. (SS.PS4.a.e)