



Native Language - Grade K5

Course Description:

The Indian Community School cultivates an enduring cultural identity and critical thinking by weaving indigenous teachings with a distinguished learning environment. The curriculum for this course is developed with reference from the [Wisconsin Standards for World Languages](#) and the framework of the [ICS Our Ways Cultural Calendar](#). The Indian Community School believes that Native languages and communication are at the heart of the learning experience.

Enduring Understandings:

- Our Native populations are linguistically and culturally prepared to function as sovereign citizens.
- Our Native identities are intricately connected to our language and our cultures.
- Our Native languages are ancient and sacred to our future generations.
- Our Native world-views are expressly articulated through our languages.
- A Renaissance of learning is made possible by ongoing revitalization efforts.
- Learning to speak our ancestral languages develops a foundation for Native people to practice and live our cultural ways.

INTERPRETIVE COMMUNICATION

- I can identify memorized words when they are supported by gestures or visuals in texts. (WL.IT.1.a-b.N1)
- I can identify familiar words when they are supported by gestures or visuals in texts. (WL.IT.1.a-b.N1)
- I can demonstrate understanding of memorized words when they are supported by gestures or visuals in discourse. (WL.IT.1.c.N1)
- I can demonstrate understanding of familiar words when they are supported by gestures or visuals in discourse. (WL.IT.1.c.N1)
- I can demonstrate understanding of familiar questions from simple sentences in discourse. (WL.IT.1.c.N3)
- I can demonstrate understanding of familiar statements from simple sentences in discourse. (WL.IT.1.c.N3)

INTERPERSONAL COMMUNICATION

- I can answer questions on familiar topics using practiced or memorized words or phrases with the help of gestures or visuals. (WL.IP.2.a.N1)
- I can express preferences or feelings using practiced or memorized words and phrases, with the help of gestures or visuals. (WL.IP.2.c.N1)

PRESENTATIONAL COMMUNICATION

- I can introduce myself using practiced or memorized words and phrases with guidance and support. (WL.PS.3.a.N1)
- I can name familiar beings using practiced or memorized words and phrases, with the help of gestures or visuals. (WL.PS.3.c.N1)



PRESENTATIONAL COMMUNICATION (continued)

- I can name familiar actions using practiced or memorized words and phrases, with the help of gestures or visuals. (WL.PS.3.c.N1)
- I can name familiar places using practiced or memorized words and phrases, with the help of gestures or visuals. (WL.PS.3.c.N1)
- I can name familiar objects using practiced or memorized words and phrases, with the help of gestures or visuals. (WL.PS.3.c.N1)

INTERCULTURAL COMMUNICATION

- I can use appropriate rehearsed behaviors in familiar situations. (WL.IC.4.d.N1-N3)
- I can recognize inappropriate behaviors in familiar situations. (WL.IC.4.d.N1-N3)

COMMUNITY AND GLOBAL ENGAGEMENT

- I can choose goals for language learning and use for personal life and then monitor and reflect on progress toward those goals. (WL.CGE.5.e.N1-N3)
- I can choose goals for language learning and use for community life and then monitor and reflect on progress toward those goals. (WL.CGE.5.e.N1-N3)

SOUND SYSTEM

- I can recognize and name all the upper and lowercase letters/symbols of the alphabet (RF.K.1.D)
- I can identify the sound each letter/symbol makes. (RF.1.2.D)
- I can determine the difference between long vowel, short vowel, and/or tonal quality sounds. (RF.1.2.A)
- I can blend syllables to say a complete word. (RF.K.2.C)