



## Social Emotional Development - Grade K4

### **Course Description:**

The Indian Community School cultivates an enduring cultural identity and critical thinking by weaving indigenous teachings with a distinguished learning environment. The curriculum for this course is developed from the [Wisconsin Model Early Learning Standards](#) and the framework of the [ICS Our Ways Cultural Calendar](#). In K4 students will gain emotional competence that allows them to self-regulate feelings while interacting with others in a meaningful and purposeful manner. Students will become confident in their ability to navigate the world around them as they encounter new experiences. Students will have the opportunity to engage in a variety of educational activities in order to create an intrinsic joy of learning.

### **Enduring Understandings:**

- Recognize and express a wide range of emotions in order to understand social cues in the community.
- Interacting with others through imaginative play promotes self-expression as well as emotional and social cues.
- Learning self-identity allows for the acceptance of people that come from different cultures.
- Developing a positive self-image promotes the ability to take risks, as well as, allows for self awareness within the real world.
- Establishing trust and autonomy allows for the ability to act independently in unfamiliar situations.
- Engaging in play allows for the understanding and expression of appropriate social behavior with others.
- Using a variety of strategies to resolve conflict will promote problem solving skills and acceptable social behaviors.

<b>EMOTIONAL DEVELOPMENT</b>
<ul style="list-style-type: none"> <li>• I can tell others how I am feeling. (A.EL.1)</li> <li>• I can respond appropriately to other people's feelings. (A.EL.2)</li> </ul>
<b>SELF-CONCEPT</b>
<ul style="list-style-type: none"> <li>• I can have pride in my work. (B.EL.1)</li> <li>• I can share my work with my peers. (B.EL.1)</li> <li>• I can express my likes and dislikes. (B.EL.2)</li> <li>• I can identify my name. (B.EL.2)</li> </ul>
<b>SOCIAL COMPETENCE</b>
<ul style="list-style-type: none"> <li>• I can follow directions from adults. (C.EL.1)</li> <li>• I can follow directions in new places. (C.EL.1)</li> <li>• I can try new things on my own. (C.EL.1)</li> <li>• I can share with others. (C.EL.2)</li> <li>• I can listen when someone else is talking. (C.EL.2)</li> </ul>



## **SOCIAL COMPETENCE (continued)**

- I can take turns when playing games with others. (C.EL.2)
- I can follow the classroom procedures and routines. (C.EL.3)
- I can use my kind words when talking to others. (C.EL.3)
- I can ask for help when I need it. (C.EL.4)
- I can help others when they need it. (C.EL.4)