



Art - Grade K4

Course Description:

The Indian Community School cultivates an enduring cultural identity and critical thinking by weaving indigenous teachings with a distinguished learning environment. The curriculum for this course is developed from the [National Core Arts Standards](#) and the framework of the [ICS Our Ways Cultural Calendar](#). Kindergarten Art develops the concepts of exploration and discovery. Ideas and creative thinking are introduced, artmaking and processes are shared and expanded, and numerous art tools are identified and used in a safe, appropriate manner. The creative process extends the use of art vocabulary, terms, and procedures so that a connection and response to self, others, and Mother Earth can be discovered, named, and shared.

Enduring Understandings:

- Creativity and innovative thinking are essential life skills that can be developed to promote creative problem solving in all areas.
- Artists and designers break with traditions and experiment with forms, structures, materials, concepts, media, and art-making approaches in pursuit of their art making goals.
- Artists and designers balance experimentation and safety, freedom and responsibility while developing and creating artworks.
- Artist and designers develop excellence through practice and constructive critique, reflecting on, revising, and refining work over time.
- Artists and other presenters consider various techniques, methods, venues, technologies, and criteria when analyzing, selecting, and curating objects, artifacts, and artworks for preservation and presentation.
- Objects, artifacts, and artworks collected, preserved, or presented either by artists, museums, or other venues communicate meaning and a record of social, cultural, and political experiences resulting in the cultivating of appreciation and understanding.
- Individual aesthetic and empathetic awareness developed through engagement with art can lead to understanding and appreciation of self, others, the natural world, diverse societies, cultures and history.
- People evaluate art based on various criteria in order to gain insights into the meanings of artwork.

CREATING

- I can play with materials on my own. (VA:Cr1.1.PKa)
- I can create art on my own. (VA:Cr1.2.PKa)
- I can use different art tools. (VA:Cr2.1.PKa)
- I can share materials with others. (VA:Cr2.2.PKa)
- I can tell a story about the art I create. (VA:Cr2.3.PKa)
- I can create art about me. (VA:Cr2.3.PKa)
- I can share and talk about my artwork. (VA:Cr3.1.PKa)



PRESENTING

- I can identify reasons for saving and displaying objects, artifacts, and artwork. (VA:Pr4.1.PKa)
- I can identify places where my art can be shown or saved. (VA:Pr5.1.PKa)
- I can identify where art is displayed inside and outside of school. (VA:Pr6.1.PKa)

RESPONDING

- I can discover art in my life around me. (VA:Re7.1.PKa)
- I can discuss the difference between images and real objects. (VA:Re7.2.PKa)
- I can describe what an art piece is about and what it might mean. (VA:Re8.1.PKa)
- I can choose my favorite artwork. (VA:Re9.1.PKa)

CONNECTING

- I can explore the world using words that are descriptive and expressive. (VA:Cn10.1.PKa)
- I can create art that is descriptive and expressive of the world around me. (VA:Cn10.1.PKa)
- I can recognize that people make art. (VA:Cn11.1.PKa)