



Literacy - Grade 7

Course Description:

The Indian Community School cultivates an enduring cultural identity and critical thinking by weaving indigenous teachings with a distinguished learning environment. The curriculum for this course is developed from the [Common Core State Standards for English Language Arts](#) and the framework of the [ICS Our Ways Cultural Calendar](#). In this course, the primary goal is to instill a love of reading and writing in our students so that they themselves will grow to become lifelong passionate readers, writers, speakers, and listeners that are able to use these skills to make the world a better place by sharing their thoughts and ideas. Students will practice reading, writing, speaking, and listening in a variety of formats and will learn that literacy is a tool for personal empowerment.

Enduring Understandings:

- Readers develop a deep understanding of increasingly complex texts across genres in order to accumulate a wealth of knowledge and access to the literary world and perspectives of other cultures.
- Readers are able to comprehend and analyze the author’s purpose to gain a better understanding of themselves while considering the perspectives of others.
- Readers develop a deep understanding of increasingly complex non-fiction texts and use a variety of strategies to make sense of main ideas and important details presented in a piece of informational text.
- Writers are able to clearly communicate their ideas and can write focused, organized, well-developed pieces in many formats.
- Writers can revise and publish their writing so that it is suitable for identified audiences.
- Writers can gather, analyze, and cite a variety of sources when conducting research to support ideas in their writing.
- In order to be an effective communicator, it is essential to have well developed speaking and listening skills so that one is able to share thoughts, ideas, and information clearly through a variety of mediums.
- A command of the English language and its conventions and recognizing and attending to the demands across a variety of academic and social settings is critical to effective communication.

READING - LITERATURE

- I can cite several pieces of textual evidence to support analysis of what a text says explicitly. (RL.7.1)
- I can cite several pieces of textual evidence to explain inferences made from a text. (RL7.1)
- I can determine a theme or central idea of a text. (RL.7.2)
- I can analyze the plot of a text to determine how the characters and setting develop to contribute to the theme. (RL.7.2)
- I can provide an objective summary of a text. (RL.7.2)
- I can analyze how particular elements of a story or drama interact. (RL.7.3)
- I can determine the meaning of figurative language. (RL.7.4)
- I can determine the connotation of a word as it is used in a text. (RL.7.4)



READING - LITERATURE (continued)

- I can analyze the impact of specific words including rhymes and repetition used in a poem, story, or drama. (RL.7.4)
- I can analyze how the structure of a drama or poem contributes to its meaning. (RL.7.5)
- I can analyze how an author develops and contrasts the points of views of different characters or narrators in a text. (RL.7.6)
- I can analyze the effect a particular point of view has on a text. (RL.7.6)
- I can compare and contrast a written story, drama, or poem to its audio, filmed, staged, or multimedia version. (RL.7.7)
- I can analyze the effects of techniques unique to each medium. (RL.7.7)
- I can understand how authors of fiction use or alter history by comparing and contrasting a fictional portrayal of a time, place, or character to a historical account of the same period. (RL.7.9)
- I can read and comprehend grade-level literature including stories, dramas, and poems. (RL.7.10)

READING - INFORMATIONAL TEXT

- I can cite several pieces of textual evidence to support analysis of what the text says explicitly. (RI.7.1)
- I can cite textual evidence to strongly support inferences drawn from the text. (RI.7.1)
- I can determine two or more central ideas in a text. (RI.7.2)
- I can analyze the development of central ideas over the course of a text. (RI.7.2)
- I can provide an objective summary of an informational text. (RI.7.2)
- I can analyze the interactions between individuals, events, and ideas in a text. (RI.7.3)
- I can determine meanings of figurative words and phrases in a text. (RI.7.4)
- I can determine connotative meanings of words and phrases in a text. (RI.7.4)
- I can determine technical meanings of words in a text. (RI.7.4)
- I can analyze the impact of a specific word choice on meaning and tone. (RI.7.4)
- I can analyze the structure an author uses to organize a text. (RI.7.5)
- I can analyze how major sections of a text contribute to the development of ideas and the text as a whole. (RI.7.5)
- I can determine an author's point of view or purpose in writing a text. (RI.7.6)
- I can analyze how the author of a text distinguishes his/her position from that of others. (RI.7.6)
- I can compare and contrast a text to an audio, video, or multimedia version of the text. (RI.7.7)
- I can analyze how various mediums affect the impact of the words used. (RI.7.7)



READING - INFORMATIONAL TEXT (continued)

- I can trace an argument and specific claims in a text. (RI.7.8)
- I can evaluate an argument and evidence in a text to determine if the evidence provided is relevant and sufficient to support the claim. (RI.7.8)
- I can analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or interpretations of facts. (RI.7.9)
- I can read and comprehend grade-level literary nonfiction. (RI.7.10)

WRITING

- I can introduce claims for an argument. (W.7.1.A)
- I can acknowledge alternate or opposing claims for an argument. (W.7.1.A)
- I can organize the supporting reasons and evidence for an argument logically. (W.7.1.A)
- I can support claims for an argument with logical reasoning and relevant evidence to demonstrate an understanding of the topic or text. (W.7.1.B)
- I can support my claim for an argument with accurate and credible sources. (W.7.1.B)
- I can use words, phrases, and clauses to clarify relationships among claims, reasons, and evidence for an argument. (W.7.1.C)
- I can provide a concluding statement or section that supports the argument presented. (W.7.1.E)
- I can introduce a topic clearly for an informative text, previewing what is to follow. (W.7.2.A)
- I can organize ideas, concepts, and information in an informative text using strategies such as definition, classification, comparison/contrast, and cause/effect. (W.7.2.A)
- I can including formatting, graphics, and multimedia to aid comprehension of an informative text. (W.7.2.A)
- I can develop a topic with relevant facts, definitions, concrete details, and quotations, or other information and examples in an informative text. (W.7.2.B)
- I can use appropriate transitions in an informative text to create cohesion and clarify the relationships among ideas and concepts. (W.7.2.C)
- I can use precise language and domain specific vocabulary in an informative text to inform about and explain the topic. (W.7.2.D)
- I can provide a concluding statement or section for an informative text that follows and supports the information or explanation presented. (W.7.2.F)
- I can engage and orient the reader in a narrative by establishing a context and introducing a narrator and/or characters. (W.7.3.A)
- I can organize an event sequence in a narrative that unfolds naturally and logically. (W.7.3.A)
- I can use narrative techniques such as dialogue, pacing, and description to develop experiences, events, and characters. (W.7.3.B)



WRITING (continued)

- I can use a variety of transition words, phrases, and clauses in a narrative to convey sequence and signal shifts from one time frame or setting to another. (W.7.3.C)
- I can use precise words, phrases, descriptive details, and sensory language in a narrative to capture action and convey experiences and events. (W.7.3.D)
- I can provide a conclusion for a narrative that follows and reflects on the experiences or events. (W.7.3.E)
- I can produce clear and coherent writing in which the style is appropriate to task, purpose, and audience. (W.7.4)
- I can develop and strengthen my writing by planning, revising, editing, rewriting, and trying a new approach with guidance and support. (W.7.5)
- I can use technology to produce and publish writing. (W.7.6)
- I can conduct short research projects drawing on several resources to answer a question. (W.7.7)
- I can gather relevant and credible information from multiple print and digital sources. (W.7.8)
- I can quote or paraphrase the data and conclusions of others while avoiding plagiarism. (W.7.8)
- I can follow a standard format for citation. (W.7.8)
- I can draw evidence from texts to support analysis, reflection, and research. (W.7.9)

LANGUAGE

- I can demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (L.7.1)
- I can demonstrate standard rules of capitalization. (L.7.2)
- I can demonstrate standard rules of spelling. (L.7.2)
- I can demonstrate standard rules of punctuation. (L.7.2)
- I can choose language that expresses ideas precisely and concisely. (L.7.3.A)
- I can recognize and eliminate wordiness and redundancy. (L.7.3.A)
- I can determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (L.7.4)
- I can interpret figures of speech in context. (L.7.5.A)
- I can use the relationship between particular words to better understand each of the words. (L.7.5.B)
- I can distinguish among the connotations of words with similar denotations. (L.7.5.C)
- I can acquire and accurately use grade-level general academic and domain-specific words and phrases. (L.7.6)



SPEAKING AND LISTENING

- I can come to discussions prepared, having read or researched material under study. (SL.7.1.A)
- I can follow rules for collegial discussions. (SL.7.1.B)
- I can analyze the main ideas and supporting details presented in diverse media and formats. (SL.7.2)
- I can delineate a speaker's argument and specific claims. (SL.7.3)
- I can evaluate the soundness of the reasoning, relevance, and sufficiency of the evidence a speaker provides to support a claim. (SL.7.3)
- I can present claims using descriptions, facts, details, and examples in a presentation to emphasize important points. (SL.7.4)
- I can present to an audience using appropriate eye contact, adequate volume, and clear pronunciation. (SL.7.4)
- I can include multimedia components and visual displays in presentations to clarify claims and findings and emphasize important points. (SL.7.5)
- I can adapt my speech to a variety of contexts and tasks. (SL.7.6)