



## Social Studies - Grade 3

### **Course Description:**

The Indian Community School cultivates an enduring cultural identity and critical thinking by weaving indigenous teachings with a distinguished learning environment. The curriculum for this course is developed from the [Wisconsin Academic Standards for Social Studies](#) and the framework of the [ICS Our Ways Cultural Calendar](#). In this course, third grade students will explore Social Studies through the fields of Behavioral Science, Geography, History, Economics, Political Science, and culture through an inquiry process. Students will apply learning to the topics of: Citizens Belong to Many Groups, People and Choices, Global Communities and Culture, Natural Resources and Cause and Effect.

### **Enduring Understandings:**

- Geographers gain perspective on the world by using tools to study the earth and the interactions of people and the places where they live, work, and play.
- Geographers address the various culture, economic, social and civic connections of life to earth's many environments.
- Historians understand historical roots and develop insights about how past events have shaped our world in order to make current and future decisions for our world.
- Civic-minded people become more effective citizens and problem solvers when they know how local, state, tribal, and national governments and international organizations function and interact.
- Behavioral scientists understand people in various times, places, and cultures, enabling them to compare their way of life with those of other groups in the past and present.
- Effective citizens develop an awareness to understand how they interact and influence the uniqueness of others.

### **INQUIRY PRACTICES AND PROCESSES**

- I can develop a list of open and closed-ended questions on a topic or issue. (SS.Inq1.a.i)
- I can gather a variety of resources into categories to guide the inquiry. (SS.Inq2.a.i)
- I can evaluate resources to determine which best support the inquiry and supporting questions. (SS.Inq2.b.i)
- I can create a thesis statement based on evidence found in sources to make a claim. (SS.Inq3.a.i)
- I can select appropriate evidence from sources to support a claim. (SS.Inq3.b.i)
- I can assess how evidence supports a claim. (SS.Inq3.c.i)
- I can evaluate the strength of claim, evidence, and communication using criteria. (SS.Inq4.b.i)
- I can explore opportunities for civic engagement with community, school, state, tribal, national, and/or global implications. (SS.Inq4.a.i)

### **BEHAVIORAL SCIENCES**

- I can classify technologies based on intended use, access and design, and how they might change people's lives. (SS.BH4.a.i)



## ECONOMICS

- I can use economic reasoning to compare and contrast the costs and benefits of a decision. (SS.Econ1.a.3)
- I can categorize different limited resources. (SS.Econ1.a.3)
- I can compare two product markets found in the local community. (SS.Econ2.a.3-4)
- I can differentiate between goods and services. (SS.Econ2.a.3-4)
- I can compare the skills and knowledge required to produce certain goods and services. (SS.Econ2.c.3)
- I can provide an example of the factors of production for a given product. (SS.Econ2.c.3)
- I can trace the chain of supply for a needed product. (SS.Econ4.a.3)
- I can compare and contrast specialization in two or more regions. (SS.Econ4.e.3)

## GEOGRAPHY

- I can identify purposes of and differences among maps, globes, aerial photographs, charts, and satellite images. (SS.Geog1.b.i)
- I can categorize the populations of people living in their state and country. (SS.Geog2.a.3)
- I can compare and contrast types of communities. (SS.Geog2.a.3)
- I can compare and contrast different types of places on Earth. (SS.Geog2.a.3)
- I can compare the positive and negative effects of human actions on our physical environment over time. (SS.Geog5.a.3-4)

## HISTORY

- I can use evidence to draw conclusions about probable causes of historical events, issues, and problems. (SS.Hist1.a.i)
- I can use evidence to draw conclusions about probable effects of historical events, issues, and problems. (SS.Hist1.b.i)
- I can describe patterns of continuity over time in the community, state, and the United States. (SS.Hist2.a.i)
- I can describe patterns of change over time in the community, state, and the United States. (SS.Hist2.b.i)
- I can analyze individuals, groups, and events to understand why their contributions are important to historical change and/or continuity. (SS.Hist2.c.i)
- I can identify different historical perspectives regarding people and events in the past. (SS.Hist3.b.i)
- I can explain how historical events have possible implications on the present. (SS.Hist3.c.i)
- I can describe the intended purpose of a specific primary or secondary source. (SS.Hist4.c.i)



## POLITICAL SCIENCE

- I can differentiate between majority rule and minority rights. (SS.PS1.a.i)
- I can hypothesize why laws and constitutions exist. (SS.PS1.a.i)
- I can investigate examples of the rights and responsibilities individuals possess within the state, country, and world. (SS.PS2.a.i)
- I can summarize the actions of people and groups that have advanced civil rights for individuals. (SS.PS2.a.i)
- I can identify and describe basic human liberties. (SS.PS2.a.i)