



## Art - Grade K5

### **Course Description:**

The Indian Community School cultivates an enduring cultural identity and critical thinking by weaving indigenous teachings with a distinguished learning environment. The curriculum for this course is developed from the [National Core Arts Standards](#) and the framework of the [ICS Our Ways Cultural Calendar](#). Kindergarten Art includes exploratory experiences that introduce a variety of concepts and ideas, art and digital media and processes, and the safe use of materials. Students learn art vocabulary, terms, and procedures during the creative process that help them describe and talk about their work.

### **Enduring Understandings:**

- Creativity and innovative thinking are essential life skills that can be developed to promote creative problem solving in all areas.
- Artists and designers break with traditions and experiment with forms, structures, materials, concepts, media, and art-making approaches in pursuit of their art making goals.
- Artists and designers balance experimentation and safety, freedom and responsibility while developing and creating artworks.
- Artist and designers develop excellence through practice and constructive critique, reflecting on, revising, and refining work over time.
- Artists and other presenters consider various techniques, methods, venues, technologies, and criteria when analyzing, selecting, and curating objects, artifacts, and artworks for preservation and presentation.
- Objects, artifacts, and artworks collected, preserved, or presented either by artists, museums, or other venues communicate meaning and a record of social, cultural, and political experiences resulting in the cultivating of appreciation and understanding.
- Individual aesthetic and empathetic awareness developed through engagement with art can lead to understanding and appreciation of self, others, the natural world, diverse societies, cultures and history.
- People evaluate art based on various criteria in order to gain insights into the meanings of artwork.

### **CREATING**

- I can explore and imagine while I play. (VA:Cr.1.1.Ka)
- I can explore and use my imagination with others. (VA:Cr1.2.Ka)
- I can work with others to solve an art problem. (VA:Cr1.2.Ka)
- I can improve my art skills over time by trying new materials and tools. (VA:Cr2.1.Ka)
- I can be safe when using art supplies. (VA:Cr2.2.Ka)
- I can create art that shows natural and man-made environments. (VA:Cr2.3.Ka)
- I can explain how I am making art while I am creating art. (VA:Cr3.1.Ka)



## PRESENTING

- I can choose art pieces for my art portfolio and display. (VA:Pr4.1.Ka)
- I can explain why I chose my art pieces. (VA:Pr4.1.Ka)
- I can explain the purpose a portfolio or collection. (VA:Pr5.1.Ka)
- I can explain what an art museum is. (VA:Pr6.1.Ka)
- I can explain how an art museum is different from other buildings and places. (VA:Pr6.1.Ka)

## RESPONDING

- I can identify reasons for art in my own environment. (VA:Re7.1.Ka)
- I can describe what an image represents. (VA:Re7.2.Ka)
- I can describe what art is about with important details. (VA:Re8.1.Ka)
- I can explain reasons I chose an artwork. (VA:Re9.1.Ka)

## CONNECTING

- I can create art that tells a story about things that happened in my life. (VA:Cn10.1.Ka)
- I can identify the reason why an artwork was made. (VA:Cn11.1.Ka)