



## Literacy - Grade K4

### **Course Description:**

The Indian Community School cultivates an enduring cultural identity and critical thinking by weaving indigenous teachings with a distinguished learning environment. The curriculum for this course is developed from the [Wisconsin Model Early Learning Standards](#) and the framework of the [ICS Our Ways Cultural Calendar](#). In K4, students will develop foundational literacy skills such as capital and lowercase letter recognition, letter sounds, rhyming, letter formation, and early concepts of print. K4 students will develop an understanding of how print works and that spoken language can be conveyed through writing.

### **Enduring Understandings:**

- Listening and communicating with others allows for the ability to follow directions with increased complexity.
- The manipulation of spoken language allows for communication with others.
- Spoken language can be manipulated to produce a combination of sounds, syllables, as well as rhyming words.
- Language is made up of singular letters representing letters and sounds that are be combined to create words.
- Creating an appreciation of books and understanding of familiar print allows for enriched early reading skills and making meaning from a story.
- Writing through words and pictures allows for the expression of personal information, thoughts, and ideas.

### **READING - LITERATURE**

- I can match rhyming words. (C.EL.1)
- I can match beginning sounds. (C.EL.1)
- I can clap syllables. (C.EL.1)
- I can name capital letters in the alphabet. (C.EL.2)
- I can name lowercase letters in the alphabet. (C.EL.2)
- I can name letter sounds. (C.EL.2)
- I can hold a book the right way. (C.EL.3)
- I can read the pictures of a book. (C.EL.3)
- I can turn the pages from left to right. (C.EL.3)
- I can point to the words on the page. (C.EL.3)
- I can point to the title. (C.EL.3)
- I can identify that a book has an author and an illustrator. (C.EL.3)
- I can name the characters in a story. (C.EL.3)
- I can write my name. (C.EL.4)
- I can draw pictures. (C.EL.4)



## LISTENING AND UNDERSTANDING

- I can listen when someone is talking. (A.EL.1)
- I can use the classroom schedule to know what comes next. (A.EL.1)
- I can take turns talking. (A.EL.2)
- I can take turns listening. (A.EL.2)
- I can follow directions. (A.EL.2)