



Native Language - Grade 8

Course Description:

The Indian Community School cultivates an enduring cultural identity and critical thinking by weaving indigenous teachings with a distinguished learning environment. The curriculum for this course is developed from the [Wisconsin Standards for World Languages](#) and the framework of the [ICS Our Ways Cultural Calendar](#). The Indian Community School believes that Native languages and communication are at the heart of the learning experience. In eighth grade, we will revisit all the units from 1st-3rd grades, and build upon and expand what we have covered during those years.

Enduring Understandings:

- Our Native populations are linguistically and culturally prepared to function as sovereign citizens.
- Our Native identities are intricately connected to our language and our cultures.
- Our Native languages are ancient and sacred to our future generations.
- Our Native world-views are expressly articulated through our languages.
- A Renaissance of learning is made possible by ongoing revitalization efforts.
- Learning to speak our ancestral languages develops a foundation for Native people to practice and live our cultural ways.

INTERPRETIVE COMMUNICATION

- I can identify memorized words when they are supported by gestures or visuals in texts. (WL.IT.1.a-b.N1)
- I can identify familiar words when they are supported by gestures or visuals in texts. (WL.IT.1.a-b.N1)
- I can identify some basic details from memorized words when they are supported by gestures or visuals in texts. (WL.IT.1.a-b.N2)
- I can identify some basic details from memorized phrases when they are supported by gestures or visuals in texts. (WL.IT.1.a-b.N2)
- I can identify the topic from simple sentences in texts. (WL.IT.1.a-b.N3)
- I can identify some details from simple sentences in texts. (WL.IT.1.a-b.N3)
- I can demonstrate understanding of memorized words when they are supported by gestures or visuals in discourse. (WL.IT.1.c.N1)
- I can demonstrate understanding of familiar words when they are supported by gestures or visuals in discourse. (WL.IT.1.c.N1)
- I can identify some basic facts from memorized words when they are supported by gestures or visuals in discourse. (WL.IT.1.c.N2)
- I can identify some basic facts from memorized phrases when they are supported by gestures or visuals in discourse. (WL.IT.1.c.N2)
- I can demonstrate understanding of familiar questions from simple sentences in discourse. (WL.IT.1.c.N3)
- I can demonstrate understanding of familiar statements from simple sentences in discourse. (WL.IT.1.c.N3)



INTERPERSONAL COMMUNICATION

- I can answer questions on familiar topics using practiced or memorized words or phrases with the help of gestures or visuals. (WL.IP.2.a.N1)
- I can ask simple questions on familiar topics using a mixture of practiced or memorized words, phrases, and simple sentences. (WL.IP.2.a.N2)
- I can answer simple questions on familiar topics using a mixture of practiced or memorized words, phrases, and simple sentences. (WL.IP.2.a.N2)
- I can ask practiced questions on familiar topics using simple sentences. (WL.IP.2.a.N3)
- I can answer practiced questions on familiar topics using simple sentences. (WL.IP.2.a.N3)
- I can ask original questions on familiar topics using simple sentences. (WL.IP.2.a.N3)
- I can answer original questions on familiar topics using simple sentences. (WL.IP.2.a.N3)
- I can express basic needs related to familiar activities using a mixture of practiced or memorized words, phrases, and questions. (WL.IP.2.b.N2)
- I can interact with others to meet basic needs related to familiar activities using simple sentences and questions. (WL.IP.2.b.N3)
- I can express my preferences or feelings using a mixture of practiced or memorized words, phrases, and questions. (WL.IP.2.c.N2)
- I can react to others' preferences or feelings using a mixture of practiced or memorized words, phrases, and questions. (WL.IP.2.c.N2)
- I can express and react to preferences, feelings, or opinions on familiar topics using simple sentences. (WL.IP.2.c.N3)
- I can ask questions about preferences, feelings, or opinions on familiar topics to keep the conversation on topic. (WL.IP.2.c.N3)

PRESENTATIONAL COMMUNICATION

- I can introduce myself using practiced or memorized words and phrases with guidance and support. (WL.PS.3.a.N1)
- I can present information about my interests and life experiences using a mixture of practiced or memorized words, phrases, and simple sentences. (WL.PS.3.a.N2)
- I can present personal information about my life experiences using simple sentences. (WL.PS.3.a.N3)
- I can express likes using practiced or memorized words and phrases, with the help of gestures or visuals. (WL.PS.3.b.N1)
- I can express dislikes using practiced or memorized words and phrases, with the help of gestures or visuals. (WL.PS.3.b.N1)
- I can express likes on familiar topics of interest using a mixture of practiced or memorized words, phrases, and simple sentences. (WL.PS.3.b.N2)



PRESENTATIONAL COMMUNICATION (continued)

- I can express dislikes on familiar topics of interest using a mixture of practiced or memorized words, phrases, and simple sentences. (WL.PS.3.b.N2)
- I can express preferences on familiar topics of interest using simple sentences. (WL.PS.3.b.N3)
- I can name familiar beings using practiced or memorized words and phrases, with the help of gestures or visuals. (WL.PS.3.c.N1)
- I can name familiar actions using practiced or memorized words and phrases, with the help of gestures or visuals. (WL.PS.3.c.N1)
- I can name familiar places using practiced or memorized words and phrases, with the help of gestures or visuals. (WL.PS.3.c.N1)
- I can name familiar objects using practiced or memorized words and phrases, with the help of gestures or visuals. (WL.PS.3.c.N1)
- I can present on familiar topics using a mixture of practiced or memorized words, phrases, and simple sentences. (WL.PS.3.c.N2)
- I can present on familiar topics using simple sentences. (WL.PS.3.c.N3)

INTERCULTURAL COMMUNICATION

- I can identify familiar products, practices, and perspectives related to everyday life in my own and other cultures. (WL.IC.4.a-b.N1-N3)
- I can communicate with others from my language community in familiar situations using memorized language and showing cultural and linguistic awareness. (WL.IC.4.c.N1-N3)
- I can use appropriate rehearsed behaviors in familiar situations. (WL.IC.4.d.N1-N3)
- I can recognize inappropriate behaviors in familiar situations. (WL.IC.4.d.N1-N3)

COMMUNITY AND GLOBAL ENGAGEMENT

- I can use evidence to address a question with significance to tribal communities. (WL.CGE.5.a.N1-N3)
- I can use evidence to address a question with significance to state & federal entities. (WL.CGE.5.a.N1-N3)
- I can use evidence to address a question with significance to the global community. (WL.CGE.5.a.N1-N3)
- I can identify different personal and community perspectives on issues of tribal significance. (WL.CGE.5.b.N1-N3)
- I can identify different personal and community perspectives on issues of state & federal significance. (WL.CGE.5.b.N1-N3)
- I can identify different personal and community perspectives on issues of global significance. (WL.CGE.5.b.N1-N3)
- I can exchange information and perspectives on an issue of local significance in linguistically and culturally appropriate ways. (WL.CGE.5.c.N1-N3)



COMMUNITY AND GLOBAL ENGAGEMENT (continued)

- I can exchange information and perspectives on an issue of global significance in linguistically and culturally appropriate ways. (WL.CGE.5.c.N1-N3)
- I can identify options, plan, take steps, and reflect on actions targeting issues of tribal significance. (WL.CGE.5.d.N1-N3)
- I can identify options, plan, take steps, and reflect on actions targeting issues of state & federal significance. (WL.CGE.5.d.N1-N3)
- I can identify options, plan, take steps, and reflect on actions targeting issues of global significance. (WL.CGE.5.d.N1-N3)
- I can choose goals for language learning and use for personal life and then monitor and reflect on progress toward those goals. (WL.CGE.5.e.N1-N3)
- I can choose goals for language learning and use for community life and then monitor and reflect on progress toward those goals. (WL.CGE.5.e.N1-N3)

SOUND SYSTEM

- I can recognize and read irregularly spelled words. (RF.1.3.G)
- I can read grade-level text orally with accuracy and appropriate rate. (RF.1.4.B)