



## Native Language - Grade 4

### **Course Description:**

The Indian Community School cultivates an enduring cultural identity and critical thinking by weaving indigenous teachings with a distinguished learning environment. The curriculum for this course is developed from the [Wisconsin Standards for World Languages](#) and the framework of the [ICS Our Ways Cultural Calendar](#). The Indian Community School believes that Native languages and communication are at the heart of the learning experience. In fourth grade, the following outcomes will be the targets for Native language learners: kinship (family, clans), land and water, seasonal activities (connections and behaviors), shapes, length, direction, nominalizing (taking a verb making it a noun), verbing (nouns turning into a verb), questions, gratitude and related verbs.

### **Enduring Understandings:**

- Our Native populations are linguistically and culturally prepared to function as sovereign citizens.
- Our Native identities are intricately connected to our language and our cultures.
- Our Native languages are ancient and sacred to our future generations.
- Our Native world-views are expressly articulated through our languages.
- A Renaissance of learning is made possible by ongoing revitalization efforts.
- Learning to speak our ancestral languages develops a foundation for Native people to practice and live our cultural ways.

### **INTERPRETIVE COMMUNICATION**

- I can identify memorized words when they are supported by gestures or visuals in texts. (WL.IT.1.a-b.N1)
- I can identify familiar words when they are supported by gestures or visuals in texts. (WL.IT.1.a-b.N1)
- I can identify some basic details from memorized words when they are supported by gestures or visuals in texts. (WL.IT.1.a-b.N2)
- I can identify some basic details from memorized phrases when they are supported by gestures or visuals in texts. (WL.IT.1.a-b.N2)
- I can identify the topic from simple sentences in texts. (WL.IT.1.a-b.N3)
- I can identify some details from simple sentences in texts. (WL.IT.1.a-b.N3)
- I can demonstrate understanding of memorized words when they are supported by gestures or visuals in discourse. (WL.IT.1.c.N1)
- I can demonstrate understanding of familiar words when they are supported by gestures or visuals in discourse. (WL.IT.1.c.N1)
- I can identify some basic facts from memorized words when they are supported by gestures or visuals in discourse. (WL.IT.1.c.N2)
- I can identify some basic facts from memorized phrases when they are supported by gestures or visuals in discourse. (WL.IT.1.c.N2)
- I can demonstrate understanding of familiar questions from simple sentences in discourse. (WL.IT.1.c.N3)



- I can demonstrate understanding of familiar statements from simple sentences in discourse. (WL.IT.1.c.N3)

## INTERPERSONAL COMMUNICATION

- I can identify memorized words when they are supported by gestures or visuals in texts. (WL.IT.1.a-b.N1)
- I can identify familiar words when they are supported by gestures or visuals in texts. (WL.IT.1.a-b.N1)
- I can identify some basic details from memorized words when they are supported by gestures or visuals in texts. (WL.IT.1.a-b.N2)
- I can identify some basic details from memorized phrases when they are supported by gestures or visuals in texts. (WL.IT.1.a-b.N2)
- I can identify the topic from simple sentences in texts. (WL.IT.1.a-b.N3)
- I can identify some details from simple sentences in texts. (WL.IT.1.a-b.N3)
- I can demonstrate understanding of memorized words when they are supported by gestures or visuals in discourse. (WL.IT.1.c.N1)
- I can demonstrate understanding of familiar words when they are supported by gestures or visuals in discourse. (WL.IT.1.c.N1)
- I can identify some basic facts from memorized words when they are supported by gestures or visuals in discourse. (WL.IT.1.c.N2)
- I can identify some basic facts from memorized phrases when they are supported by gestures or visuals in discourse. (WL.IT.1.c.N2)
- I can demonstrate understanding of familiar questions from simple sentences in discourse. (WL.IT.1.c.N3)
- I can demonstrate understanding of familiar statements from simple sentences in discourse. (WL.IT.1.c.N3)

## PRESENTATIONAL COMMUNICATION

- I can introduce myself using practiced or memorized words and phrases with guidance and support. (WL.PS.3.a.N1)
- I can present information about my interests and life experiences using a mixture of practiced or memorized words, phrases, and simple sentences. (WL.PS.3.a.N2)
- I can express likes using practiced or memorized words and phrases, with the help of gestures or visuals. (WL.PS.3.b.N1)
- I can express dislikes using practiced or memorized words and phrases, with the help of gestures or visuals. (WL.PS.3.b.N1)
- I can express likes on familiar topics of interest using a mixture of practiced or memorized words, phrases, and simple sentences. (WL.PS.3.b.N2)
- I can express dislikes on familiar topics of interest using a mixture of practiced or memorized words, phrases, and simple sentences. (WL.PS.3.b.N2)
- I can name familiar beings using practiced or memorized words and phrases, with the help of gestures or



visuals. (WL.PS.3.c.N1)

## PRESENTATIONAL COMMUNICATION (continued)

- I can name familiar actions using practiced or memorized words and phrases, with the help of gestures or visuals. (WL.PS.3.c.N1)
- I can name familiar places using practiced or memorized words and phrases, with the help of gestures or visuals. (WL.PS.3.c.N1)
- I can name familiar objects using practiced or memorized words and phrases, with the help of gestures or visuals. (WL.PS.3.c.N1)
- I can present on familiar topics using a mixture of practiced or memorized words, phrases, and simple sentences. (WL.PS.3.c.N2)

## INTERCULTURAL COMMUNICATION

- I can identify familiar products, practices, and perspectives related to everyday life in my own and other cultures. (WL.IC.4.a-b.N1-N3)
- I can communicate with others from my language community in familiar situations using memorized language and showing cultural and linguistic awareness. (WL.IC.4.c.N1-N3)
- I can use appropriate rehearsed behaviors in familiar situations. (WL.IC.4.d.N1-N3)
- I can recognize inappropriate behaviors in familiar situations. (WL.IC.4.d.N1-N3)

## COMMUNITY AND GLOBAL ENGAGEMENT

- I can use evidence to address a question with significance to tribal communities. (WL.CGE.5.a.N1-N3)
- I can use evidence to address a question with significance to state & federal entities. (WL.CGE.5.a.N1-N3)
- I can use evidence to address a question with significance to the global community. (WL.CGE.5.a.N1-N3)
- I can choose goals for language learning and use for personal life and then monitor and reflect on progress toward those goals. (WL.CGE.5.e.N1-N3)
- I can choose goals for language learning and use for community life and then monitor and reflect on progress toward those goals. (WL.CGE.5.e.N1-N3)

## SOUND SYSTEM

- I can read sight words without having to sound them out. (RF.K.3.C)
- I can read words with digraph sounds. (RF.1.3.A)
- I can describe how two words that sound alike are different. (RF.K.3.D)
- I can recognize and read irregularly spelled words. (RF.1.3.G)



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# COURSE OVERVIEW