



Social Studies - Grade 2

Course Description:

The Indian Community School cultivates an enduring cultural identity and critical thinking by weaving indigenous teachings with a distinguished learning environment. The curriculum for this course is developed from the [Wisconsin Academic Standards for Social Studies](#) and the framework of the [ICS Our Ways Cultural Calendar](#). In this course, second graders will develop an understanding of Inquiry Practices and Processes, Behavioral Science, Economics, Geography, History, and Political Science. Students will apply learning to the topics of: Myself, My Identity, My Culture, Places in the World, Goods & Services and Rights & Responsibilities.

Enduring Understandings:

- Citizens ask meaningful questions, evaluate sources, and gather information to develop evidence-based claims.
- Citizens communicate about claims, critique conclusions, and explore opportunities to become civically engaged.
- Citizens recognize how cognition, perception, behavior, culture, technology, and identity affect societal responsibilities and the interaction between individuals and groups to develop an understanding of how our relationship and environments influence our decisions.
- Consumers use economic reasoning and analyze how government and business decisions are made to understand how the economy functions as a whole and affects individuals, households, and businesses.
- Citizens use and evaluate geographic tools to analyze global influences including human movement, international relationships, and population.
- Citizens examine and evaluate the impact of global interactions and relationships on humans and the environment to better manage resources and control humanity's impact on Mother Earth.
- Citizens explore how different factors including weather/climate, population, landforms, resources, and culture can influence people and places in order to understand their effect on identity and meaning.

INQUIRY PRACTICES AND PROCESSES

- I can explain why or how a question is important to a topic or issue. (SS.Inq1.a.e)
- I can review books, photos, artifacts, websites, and other sources that will support my inquiry. (SS.Inq2.b.e)
- I can state a claim to answer a question. (SS.Inq3.a.e)
- I can determine which evidence to use to support a claim when answering questions. (SS.Inq3.b.e)
- I can explain how evidence supports a claim. (SS.Inq3.c.e)
- I can communicate conclusions. (SS.Inq4.a.e)
- I can explore opportunities for civic engagement with community, school, state, tribal, national, and/or global implications. (SS.Inq5.a.e)

BEHAVIORAL SCIENCES

- I can understand we are individuals influenced by our relationships and environments. (SS.BH1.a.2)
- I can identify situations and places that impact a person's emotions. (SS.BH1.b.2)
- I can compare and contrast beliefs in different cultures. (SS.BH3.a.2)



ECONOMICS

- I can predict a person's change in behavior in response to rewards. (SS.Econ1.b.2)
- I can define product market. (SS.Econ2.b.2)
- I can categorize prices of products in a local market. (SS.Econ2.b.2)
- I can predict how producers use the factors of production to make goods and deliver services. (SS.Econ2.c.2)
- I can predict how producers use the factors of production to earn profits. (SS.Econ2.c.2)
- I can hypothesize how a good gets to the local community market. (SS.Econ4.a.2)
- I can summarize goods and services that the government provides and how they help people. (SS.Econ4.c.2)
- I can hypothesize why people in one country trade goods with people in another country. (SS.Econ4.e.2)

GEOGRAPHY

- I can identify physical characteristics of a place using maps, graphs, photographs, and other representations. (SS.Geog1.b.1-2)
- I can identify human characteristics of a place using maps, graphs, photographs, and other representations. (SS.Geog1.b.1-2)
- I can explain why people have moved to their community. (SS.Geog2.b.2)
- I can describe population changes in a community over time. (SS.Geog2.c.2)
- I can categorize characteristics of the local community. (SS.Geog4.a.2)
- I can identify natural resources of a place. (SS.Geog5.b.2)
- I can provide examples of how resources are used. (SS.Geog5.b.2)

HISTORY

- I can identify causes of an event, issue or problem. (SS.Hist1.a.e)
- I can identify effects of an event, issue or problem. (SS.Hist1.b.e)
- I can identify patterns of what stayed the same to myself, my family, and my community over time. (SS.Hist2.a.e)
- I can identify patterns of change to myself, my family, and my community over time. (SS.Hist2.b.e)
- I can describe a person or event from the past that reflects my own life in some way. (SS.Hist3.a.e)
- I can explain how the past affects my life. (SS.Hist3.c.e)
- I can describe the events that led to the creation of a primary source. (SS.Hist4.a.e)
- I can identify the audience for whom a primary or secondary source was created. (SS.Hist4.b.e)



POLITICAL SCIENCE

- I can compare the contributions of two or more influential people related to the founding of the US. (SS.PS1.b.1-2)
- I can compare rights and responsibilities within the classroom, school and community. (SS.PS2.a.1-2)
- I can classify basic rights that all humans have. (SS.PS2.a.1-2)
- I can develop an opinion about an issue in my school or community. (SS.PS2.b.2)
- I can compare the rights and responsibilities of groups within school, community or society. (SS.PS2.c.1-2)
- I can explain why we have elections. (SS.PS3.b.e)
- I can summarize basic roles of civic institutions. (SS.PS3.b.e)
- I can compare and contrast perspectives on the same topic. (SS.PS4.a.e)
- I can give an example of a compromise. (SS.PS4.b.2)