



Native Language - Grade 2

Course Description:

The Indian Community School cultivates an enduring cultural identity and critical thinking by weaving indigenous teachings with a distinguished learning environment. The curriculum for this course is developed from the [Wisconsin Standards for World Languages](#) and the framework of the [ICS Our Ways Cultural Calendar](#). The Indian Community School believes that Native languages and communication are at the heart of the learning experience. In second grade, the following outcomes will be the targets for Native language learners: around the house, verbs part 1, verbs part 2, verbs part 3, feelings, negatives, age, demonstratives, time and clothing.

Enduring Understandings:

- Our Native populations are linguistically and culturally prepared to function as sovereign citizens.
- Our Native identities are intricately connected to our language and our cultures.
- Our Native languages are ancient and sacred to our future generations.
- Our Native world-views are expressly articulated through our languages.
- A Renaissance of learning is made possible by ongoing revitalization efforts.
- Learning to speak our ancestral languages develops a foundation for Native people to practice and live our cultural ways.

INTERPRETIVE COMMUNICATION

- I can identify memorized words when they are supported by gestures or visuals in texts. (WL.IT.1.a-b.N1)
- I can identify familiar words when they are supported by gestures or visuals in texts. (WL.IT.1.a-b.N1)
- I can identify some basic details from memorized words when they are supported by gestures or visuals in texts. (WL.IT.1.a-b.N2)
- I can identify some basic details from memorized phrases when they are supported by gestures or visuals in texts. (WL.IT.1.a-b.N2)
- I can identify the topic from simple sentences in texts. (WL.IT.1.a-b.N3)
- I can identify some details from simple sentences in texts. (WL.IT.1.a-b.N3)
- I can demonstrate understanding of memorized words when they are supported by gestures or visuals in discourse. (WL.IT.1.c.N1)
- I can demonstrate understanding of familiar words when they are supported by gestures or visuals in discourse. (WL.IT.1.c.N1)
- I can identify some basic facts from memorized words when they are supported by gestures or visuals in discourse. (WL.IT.1.c.N2)
- I can identify some basic facts from memorized phrases when they are supported by gestures or visuals in discourse. (WL.IT.1.c.N2)
- I can demonstrate understanding of familiar questions from simple sentences in discourse. (WL.IT.1.c.N3)
- I can demonstrate understanding of familiar statements from simple sentences in discourse. (WL.IT.1.c.N3)



INTERPERSONAL COMMUNICATION

- I can answer questions on familiar topics using practiced or memorized words or phrases with the help of gestures or visuals. (WL.IP.2.a.N1)
- I can ask simple questions on familiar topics using a mixture of practiced or memorized words, phrases, and simple sentences. (WL.IP.2.a.N2)
- I can answer simple questions on familiar topics using a mixture of practiced or memorized words, phrases, and simple sentences. (WL.IP.2.a.N2)
- I can ask practiced questions on familiar topics using simple sentences. (WL.IP.2.a.N3)
- I can answer practiced questions on familiar topics using simple sentences. (WL.IP.2.a.N3)
- I can express some basic needs using practiced or memorized words and phrases, with the help of gestures or visuals. (WL.IP.2.b.N1)
- I can express my preferences or feelings using a mixture of practiced or memorized words, phrases, and questions. (WL.IP.2.c.N2)
- I can react to others' preferences or feelings using a mixture of practiced or memorized words, phrases, and questions. (WL.IP.2.c.N2)

PRESENTATIONAL COMMUNICATION

- I can introduce myself using practiced or memorized words and phrases with guidance and support. (WL.PS.3.a.N1)
- I can express likes using practiced or memorized words and phrases, with the help of gestures or visuals. (WL.PS.3.b.N1)
- I can express dislikes using practiced or memorized words and phrases, with the help of gestures or visuals. (WL.PS.3.b.N1)
- I can name familiar beings using practiced or memorized words and phrases, with the help of gestures or visuals. (WL.PS.3.c.N1)
- I can name familiar actions using practiced or memorized words and phrases, with the help of gestures or visuals. (WL.PS.3.c.N1)
- I can name familiar places using practiced or memorized words and phrases, with the help of gestures or visuals. (WL.PS.3.c.N1)
- I can name familiar objects using practiced or memorized words and phrases, with the help of gestures or visuals. (WL.PS.3.c.N1)



INTERCULTURAL COMMUNICATION

- I can identify familiar products, practices, and perspectives related to everyday life in my own and other cultures. (WL.IC.4.a-b.N1-N3)
- I can communicate with others from my language community in familiar situations using memorized language and showing cultural and linguistic awareness. (WL.IC.4.c.N1-N3)
- I can use appropriate rehearsed behaviors in familiar situations. (WL.IC.4.d.N1-N3)
- I can recognize inappropriate behaviors in familiar situations. (WL.IC.4.d.N1-N3)

COMMUNITY AND GLOBAL ENGAGEMENT

- I can choose goals for language learning and use for personal life and then monitor and reflect on progress toward those goals. (WL.CGE.5.e.N1-N3)
- I can choose goals for language learning and use for community life and then monitor and reflect on progress toward those goals. (WL.CGE.5.e.N1-N3)

SOUND SYSTEM

- I can recognize and name all the upper and lowercase letters/symbols of the alphabet (RF.K.1.D)
- I can identify the sound each letter/symbol makes. (RF.1.2.D)
- I can determine the difference between long vowel, short vowel, and/or tonal quality sounds. (RF.1.2.A)
- I can blend syllables to say a complete word. (RF.K.2.C)
- I can decode two syllable words by breaking them into vowel sound segments. (RF.1.3.E)
- I can read sight words without having to sound them out. (RF.K.3.C)